# WEEK OF
## Feb. 19-23, 2024

# Lesson

| | **Math** | **Spelling** | **Reading** |
|---|---|---|---|
| **MONDAY** | No School - Presidents Day | No School - Presidents Day | No School - Presidents Day |
| **TUESDAY** | -Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.<br>-Activities: review centers<br>-Evaluation: observation, independent practice | -Objective: Students will be able to spell words with welded sounds.<br>-Activities: whole group introduction, small group activity<br>-Evaluation: exit ticket | -Objective: Students will be able to identify causes and effects in stories.<br>-Activities: Read aloud, vocab practice<br>-Evaluation: observation, discussion, questioning, graphic organizer |
| **WEDNESDAY** | -Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.<br>-Activities: Unit Test<br>-Evaluation: Unit Test | -Objective: Students will be able to spell words with welded sounds.<br>-Activities: whole group introduction, small group activity<br>-Evaluation: exit ticket | -Objective: Students will be able to identify causes and effects in stories.<br>-Activities: small group reading<br>-Evaluation: observation, discussion, questioning, graphic organizer |
| **THURSDAY** | -Objective: Students will be to subtract 3 digit numbers without regrouping.<br>-Activities: base ten materials and mats<br>-Evaluation: independent practice | -Objective: Students will be able to spell words with welded sounds.<br>-Activities: whole group introduction, small group activity<br>-Evaluation: exit ticket | -Objective: Students will be able to identify vocab words in a cloze read and use them in sentences.<br>-Activities: vocab practice<br>-Evaluation: vocab test |
| **FRIDAY** | -Objective: Students will be to subtract 3 digit numbers without regrouping.<br>-Activities: base ten materials and mats, drawings<br>-Evaluation: independent practice | -Objective: Students will be able to spell words with welded sounds.<br>-Activities: Spelling Practice<br>-Evaluation: Spelling Test | -Objective: Students will be able to identify causes and effects in stories.<br>-Activities: Reading Test<br>-Evaluation: Reading Test |

# Plans

## Grammar/Writing

## Science/Social Studies

| Grammar/Writing | Science/Social Studies |
|---|---|
| No School - Presidents Day | No School - Presidents Day |
| -Objective: Students will be able to combine simple sentences with correct conjunctions and punctuation.<br>-Activities: whole group practice<br>-Evaluation: exit ticket | -Objective: Students will be able to identify facts about George Washington.<br>-Activities: video, vocab words, read aloud, readers' theatre<br>-Evaluation: observation, discussion, questions |
| -Objective: Students will be able to identify adjectives. .<br>-Activities: whole group practice<br>-Evaluation:discussion, observation, whole group practice | -Objective: Students will be able to identify facts about George Washington.<br>-Activities: Cloze read<br>-Evaluation: observation, discussion, questions |
| -Objective: Students will be able to identify adjectives.<br>-Activities: whole group practice, describing items activity<br>-Evaluation:discussion, observation, whole group practice | -Objective: Students will be able to identify facts about Abraham Lincoln.<br>-Activities: video, vocab words, read aloud, readers' theatre<br>-Evaluation: observation, discussion, questions |
| -Objective: Students will be able to identify adjectives.<br>-Activities: whole group practice, task cards<br>-Evaluation:discussion, observation, whole group practice | -Objective: Students will be able to identify facts about George Washington.<br>-Activities: cloze read, venn diagram<br>-Evaluation: observation, discussion, questions |

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios